Innovation inside the box.

a systematic approach for breakthrough thinking.

drew boyd

think **outside** the box

a myth!

"As usual, for these co-written things, John often had just the first verse, which was always enough: it was the direction, it was the signpost and it was the inspiration for the whole song. I hate the word, but it was the <u>template</u>."

Paul McCartney

THE METHOD

Systematic Inventive Thinking is an innovation method developed by Dr. Jacob Goldenberg (Columbia University) and his colleagues at SIT LLC.

Innovation follows a set of patterns that can be reapplied to any product, service, or process.



Surprisingly, most innovative products follow one of only five patterns.

: Subtraction	Task Unification	Multiplication	: Division	Attribute Dependency
The .		A	The division of	The
elimination of	The assignment [•]	multiplication	a product	creation/remo
core :	of new tasks to	of elements	and/or its	val of
	an existing	already	components	dependencies
components .	resource within	existing in the	 either	between
rather than an	the vicinity of	product along	physically or	existing
addition of	the problem	with a	functionally	product
new systems and functions		qualitative		properties
		change		







What do these items have in common?



Subtraction

- **1. List internal components**
- 2. Remove one essential component
- **3. Visualize the resulting virtual product**
- 4. Ask "Should we do it?"
- 5. Ask "Can we do it?" If necessary, replace function with something from the Closed World
- 6. Modify new product to improve it

The Closed World Principle

"When solving a problem or creating a new solution, one should strive to use only those resources that exist in the product or system itself or in its immediate vicinity."

The Flat Tire

- Use cell phone to call for help
- Hitch a ride from another driver



Use Elements Near By

- Use oil or brake fluid from the car's engine to lubricate the lug nuts
- Use part of the tail pipe to extend the wrench
- Drive the car with the tire wrench attached



Use Elements Very Close By



A Solution "Inside the Box"



Gee, why didn't I think of that!

Solution	Proximity	Creativeness
Use cell phone	Far	Low
Hitch a ride	Far	Low
Oil from car	Closer	Medium
Tailpipe from car	Closer	Medium
Use ground to turn tire wrench	Very Close	High
Use jack to turn tire wrench	Very Close	Very High



- **1.** List internal and external components
- 2. Assign an additional task to a component
- 3. Visualize the resulting virtual product
- 4. Ask "Should we do it?"
- 5. Ask "Can we do it?"
- 6. Modify new product to improve it



- 1. Carts
- 2. Registers
- 3. Shelves
- 4. Aisles
- 5. Floors
- 6. Ceiling
- 7. Shopping bags
- 8. Security
- 9. Music
- 10.Storage
- 11.Freezers
- 12.Customers
- 13.Employees
- 14.Vendors
- 15.Bathrooms
- 16.Groceries
- 17.Parking
- 18.Signage
- 19.Price Tags 20.Lighting















How to Apply Task Unification

- Define relevant **Closed Worlds** around you and your students:
 - Home
 - School
 - Work
 - Social
 - Travel
 - Virtual
- Define relevant "How to.." statements for what you want to do.
 - Be specific! "How to orient a new student to the piano."
- Create component lists and force those components to do your "How to..."

"How can the refrigerator in the student's home orient a new student to the piano keyboard?"













Inside the Box

A proven system of creativity for breakthrough results

> by Drew Boyd and Jacob Goldenberg



"Never, ever, think outside the box."